

Name: \_\_\_\_\_

## Jake and Jackie Set a Table

By Beth Beutler

---

Ding dong! The sound of the doorbell rang through the house. Jake went to the door and peeked through the peephole. Jackie and her parents were here for the monthly neighborhood supper club.

"Hi, Jake!" Jackie said as she pulled off her windbreaker. "What's up?"

Just then Jake heard his dad calling from the kitchen. "Jake, come here for a second."

"Yes, Dad?"

"We are running a little behind. Would you please set the dining room table for ten people? Use the dishes out of the china cabinet."

"Okay."

Jake headed to the dining room with its mahogany table. They only used the dining room when they had guests.

"Jackie, want to help me? Dad needs me to set the table."

"Sure."

Jake carefully lifted out ten china plates.

"The silverware is in that drawer," Jake said.

"Right," Jackie replied as she pulled open the heavy drawer. "Is it in this case?"

"Yes."

Jackie carefully put the case on one end of the table while Jake put a plate in front of each seat. He then went to retrieve the linen napkins from another drawer. He showed Jackie how to fold them in a nice triangle. "Put them on the left side of each plate," he instructed.

After that, they took out knives, salad forks, dinner forks, spoons, and dessert forks. Jackie started to quickly place forks, knives, and spoons in random order around the place settings.

"No, no, no," Jake scolded. "Didn't you know there is a special way to lay out silverware?"

Jackie looked at Jake sheepishly. "No, not really."

Jake began to demonstrate. "We set up the silverware so people can work from the outside in, getting what they need as each course comes."

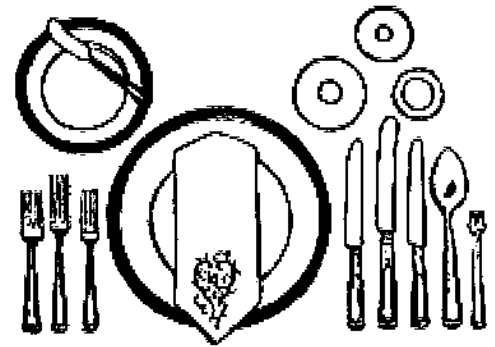
Jackie watched in fascination as Jake laid out each piece, starting with a dinner fork on the left of the plate and a knife on the right. Jake was careful to place the knives in such a way that the sharp side faced toward the plate.

Jake then took out smaller forks. "What are those for?" Jackie asked.

"These are salad forks. They go to the left of the dinner fork because the salad comes first."

Jackie placed the salad forks, and Jake pulled out yet another fork, a bit smaller than a dinner fork.

"How many forks are there?" Jackie asked.



Name: \_\_\_\_\_

"This is the last one. It is the dessert fork. It goes closest to the plate because it is the last one used, or some may place it lengthwise at the top of the plate. I think we'll do that."

"Don't some people just provide dessert forks when the dessert comes out?" Jackie asked.

"Yes, that can be done as well, but we're going to set them out now."

Then Jake took out salad plates, bread plates, dessert plates, glasses, cups, and saucers. He showed Jackie how to place the salad plate on top of the dinner plate, the bread plate to the upper left, the dessert plate to the upper right, and the cup and saucer to the right of the dessert plate. Lastly, they placed crystal glasses carefully above and just slightly to the right of the knife, in front of the cup and saucer.

"I had no idea there was so much to setting a table," said Jackie. "Where did you learn this?"

"My grandmother is a stickler for a nicely-set table," Jake explained. "When I stayed with her for a week this summer, we had dinner at the table almost every night. She taught me how to properly set a table."

"Thanks for teaching me, Jake," Jackie said. "I'm looking forward to setting the table at my house now!"

### Jake and Jackie Set a Table

## Questions

---

1. Who was coming to Jake's house that required a nice setting of the table?

---

---

2. Jake and Jackie were setting the table for \_\_\_\_\_ people.

---

---

3. Place the items in the order that they were set on the table.

---

- A. cup and saucer
- B. dinner forks
- C. dinner plates
- D. napkins

- \_\_\_\_\_ 4. Silverware is placed in such a way that the person works from the outside in as he or she uses the pieces.

- A. false
- B. true

Name: \_\_\_\_\_

5. Where did Jake and Jackie place the dessert fork?

---

---

6. How many drinking pieces were placed, and what were they?

---

---

7. Who had taught Jake about setting a table properly?

---

---

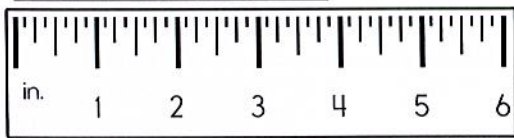
8. How did Jackie feel about learning from Jake?

---

---

Write the length in inches.

\_\_\_\_\_



Insert punctuation marks into this sentence.

Ella, Abby said, will you come to my party on Friday?

Write the numeral for two hundred sixty-eight.

\_\_\_\_\_

If  $\square = 7$ , then  $11 - \square =$  \_\_\_\_\_

Hunter ate 3 hamburgers with mustard. Then he ate some plain hamburgers. He ate 4 hamburgers in all. How many plain hamburgers did he eat?

Name: \_\_\_\_\_

### Sudoku Sums of 13

Each row, column, and box must have the numbers 1 through 9.  
All nine numbers must be used, and none can be repeated.  
Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 13.  
Here is an example of a sudoku sum of 13:



$$\begin{array}{r} 73 \\ + 83 \\ \hline \end{array}$$

3		2		1	
5		9		4	7 8
7			6 5	2	3
	9			3	8
		2			4
3				9	
		2		8	6
			5		
	6	4	8		9

Which is larger, 0.4 or 0.6?

\_\_\_\_\_

What is the first month with 30 days?

\_\_\_\_\_

crowd

crowd

croowd

cowl



Name: \_\_\_\_\_

edHelper

## Snowkiting and Other Kiting Sports

By Colleen Messina

---

Flying a kite may seem like a simple childhood activity, but that childhood pastime has become more exciting than ever. Hold on to your hats and your kites! Whoosh! Wild kites have invented the hair-raising sports of snowkiting, kitesurfing, and kite bugging. Some people think that the term "snowkiting" was first used in Europe, and the sport may have begun there, too.

If you look up into the cold winter skies, you might be surprised to see a kite in the air. After all, kite flying is not typically done in snowy weather. What you might not know right away is that someone is attached to the bottom of the kite...and he or she is using the kite to fly above the snowy slopes, snow-covered plains, or frozen lakes.

One of the best parts of snowkiting or kite skiing is sailing up into the atmosphere above the world. Kites say they can hear their heartbeat and their breathing. They love the snowy landscapes, although snowkiting might not be much fun in a blizzard. Snowkites have a wild, windblown experience. As one snowkiter explained, "It's such a blast! It is amazing to see what the sport has become."

Skiers began to sail as early as 1917. By the 1970s, kite-propelled skiing was practiced in Erie, Pennsylvania, and in many other places, including Poland, Germany, Finland, and Switzerland. Then in the mid-1980s, a German man named Wolf Beringer patented his idea for the "parawing." A parawing is a soft fabric wing (or kite) attached by multiple lines to a control bar. Parawings could be sailed over a variety of surfaces, including snow and ice. The invention spread, and snowkiting really took off!

To get started snowkiting, you will need some equipment, including a kite, a harness, and skis or a snowboard. A helmet is also highly recommended. Snowkites also need snow and wind. The ideal place for snowkiting is a large area with no obstacles. Flat land is easier to learn on than rolling hills. Shorter skis work well on ice. Longer skis are better on snow.

Most snowkites start out with a training kite that is only 2 to 3 meters wide. They practice getting into the air and landing. After a while, they can use larger kites that capture more wind power. These larger, stronger kites are called power kites. People who participate in kiting sports often own several different-sized kites. Each kite is suitable for different wind conditions. Kites also use harnesses to attach themselves to their kites. Some harnesses go around the waist. Others look like shorts. Harnesses come in many shapes and sizes. Today, the increased popularity of kiting sports has also led to innovations in kite design, safety release systems, and riding styles.

For people in warmer climates, kite surfing is a great warm-weather alternative. The surfer rides on a surfboard or a wakeboard and uses a power kite to pull himself through the water. He or she is attached to the board with foot straps or bindings. Kite surfing is more difficult because the kiter is on moving water and getting into the air requires more wind. Kite surfing requires a lot of strength because the only thing between the kite and the board is the surfer's body!

The most popular kiting sport is kite bugging. The pilot sits in a small vehicle while flying a kite. The kite pulls the buggy and the pilot. Kite buggies are lightweight, maneuverable, and easy to control. They can be steered around people, trees, and on sand dunes. Kite bugging became popular in the 1990s after the invention of strong, lightweight, affordable buggies by Peter Lynn, a New Zealander. Since then, this unusual sport has been on a roll and has become popular in many countries.

Kiting has come a long way and is no longer just a kids' pastime. It has now entered the wild world of extreme sports with the invention of snowkiting, kitesurfing, and kite bugging. So if an extreme kiter asks you to go fly a kite, be prepared for an exhilarating, lofty adventure!



Name: \_\_\_\_\_

edHelper

Snowkiting and Other Kiting Sports

**Questions**

---


- \_\_\_\_\_ 1. What piece of equipment is not required but is highly recommended for use by snowkiters?  
A. a harness  
B. a kite  
C. skis  
D. a helmet
- \_\_\_\_\_ 2. What two things should beginning snowkiters first practice?  
A. getting broken bones to heal quickly and finding the nearest hospital  
B. getting faster and doing fancy jumps  
C. getting higher into the air and falling safely  
D. getting into the air and landing
- \_\_\_\_\_ 3. How do kite surfers attach their feet to their boards?  
A. with bindings  
B. with tar  
C. with rubber bands  
D. with superglue
- \_\_\_\_\_ 4. Which of the following is a synonym for the word maneuverable in paragraph 8?  
A. stubborn  
B. plastic  
C. mushy  
D. moveable
- \_\_\_\_\_ 5. What attaches a kiter to his or her kite?  
A. the power of positive thinking  
B. a harness  
C. boots  
D. a hat
- \_\_\_\_\_ 6. Shorter skis work better on \_\_\_\_\_.  
A. snow  
B. ice
- \_\_\_\_\_ 7. What is a parawing?  
A. a type of skis used in snowkiting  
B. a safety device using in snowkiting  
C. a soft fabric wing attached by multiple lines to a control bar  
D. a type of harness used in snowkiting
- \_\_\_\_\_ 8. What kind of kite is used in kite surfing?  
A. pretty kites  
B. power kites  
C. sporting kites  
D. extreme kites

Circle the correct answer.

I (have/halve) a surprise for you!

Name: \_\_\_\_\_

March Reading Packet

<p>Is 7 prime or composite? _____</p>	<p>Complete each analogy with the best word.</p> <table border="1"><tr><td>borrow books</td><td>cleans the air</td></tr><tr><td>kills insects</td><td>kills fish</td></tr><tr><td>kills flowers</td><td>see animals</td></tr><tr><td>learn about space</td><td>play</td></tr></table>	borrow books	cleans the air	kills insects	kills fish	kills flowers	see animals	learn about space	play
borrow books	cleans the air								
kills insects	kills fish								
kills flowers	see animals								
learn about space	play								
	<p>museum : see exhibits :: library : _____</p>								
<p>herbicide : kills plants :: insecticide : _____</p>									

<p>Fill in the missing fractions.</p> $\frac{2}{9}$ , $\frac{3}{9}$ , _____ , _____	<p>If <math>g = 13</math>, then what does <math>g - 2</math> equal? _____</p>	$\begin{array}{r} 72 \\ - 30 \\ \hline \end{array}$
---	---	---

<p>There are five cars parked in a row exactly the same distance from each other. The first car is 37 inches from the second car. The first car is 74 inches from the third car. How far is the fifth car from the third car? _____</p>	<p>Make a pattern. Start with 41. Subtract 6; add 4. _____, _____, _____, _____, _____</p>
---	--

<p>Count by 5s.</p> <p>20 _____</p> <p>_____ 65 _____</p>	$3 \overline{)21}$ $7 \overline{)42}$
---	---------------------------------------

<p>This polygon has four more sides than a quadrilateral. What polygon is this? _____</p>	<p>What are 44 hundreds equal to? _____</p>	$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$
---	---	---

Name: \_\_\_\_\_

edHelper

# The Birds, the Beasts, and the Bat

By Brenda B. Covert

---

The war was silly from the start. The birds and the beasts had an argument. The birds were proud of their wings. Flying was fun! The beasts were proud of their fur. Wearing fur coats kept them warm! Which was best, wings or fur? Soon feathers and fur were flying.

Stuck in the middle was Zac the Bat. Zac had wings with which to fly. He had fur to keep him warm. He wanted to fight, but he didn't know which team to join. To tell the truth, he wanted to be on the winning team. He did not care which side he joined as long as he joined the winners!

Zac hid in a tree and watched the battle. When the beasts seemed to be winning, he flew out and found a place in their midst. He fought some birds. It was fun to be winning!

When the beasts seemed to be losing the fight, Zac flew back to his tree and hid. He watched the battle. Yes, the birds had the upper hand. He flew out to join the birds. He fought some of the smaller beasts. It was fun to be on the winning side!

Zac switched sides each time it looked as if his side was losing. Then the war ended. The birds and the beasts called a truce. Nobody won, and nobody lost. They chose not to fight any more.

Where did Zac the Bat belong? He had fought for each side and against each side. The birds stared at Zac. So did the beasts. He smiled nervously. He decided to fly over to the birds.

"Hey, you aren't one of us!" a raven called. "I remember fighting you in the war!"

Zac quickly turned to join the beasts.

"No way, you're not one of us!" called a chipmunk. "You were fighting with me just a few days ago!"

The birds and the beasts were outraged. How dare that bat fight on both sides! He wasn't a true friend to either group. They chased Zac away.

Zac hid in a dark cave. He had no friends. Hiding during the day and coming out at night was the best way to stay out of trouble. Zac learned a sad lesson.

*He winds up friendless who plays both sides against the middle.*

The Birds, the Beasts, and the Bat

## Questions

---

1. What started the war?
  - A. one side keeping food from the other side
  - B. an argument about wings and fur
  - C. a party that beasts weren't invited to
  - D. an insult about someone's mother



Name: \_\_\_\_\_

edHelper

- \_\_\_\_\_ 2. Which side did Zac the Bat root for?
- A. the beasts
  - B. the birds
  - C. the bats
  - D. the side that was winning
- \_\_\_\_\_ 3. What did Zac do while he was deciding which team to fight for?
- A. He took notes.
  - B. He flew in circles.
  - C. He flipped a coin.
  - D. He hid in a tree.
- \_\_\_\_\_ 4. How did the war end?
- A. The birds won.
  - B. The beasts beat the birds.
  - C. The animals called a truce.
  - D. The bats flew in and stopped the birds and beasts.
- \_\_\_\_\_ 5. Why wasn't Zac wanted by the birds?
- A. He had fur rather than feathers.
  - B. He had fought against them in the war.
  - C. They didn't know what he was.
  - D. His wings were strange.
- \_\_\_\_\_ 6. Why didn't the beasts want Zac to join them?
- A. They knew he had fought against them.
  - B. His fur wasn't the right color.
  - C. They thought he smelled funny.
  - D. He had wings, while they had none.
7. Why do you think the birds and beasts chased Zac away?

---

---

- \_\_\_\_\_ 8. Zac had played both sides against the \_\_\_\_\_.
- A. numbers
  - B. tree
  - C. middle
  - D. raven

Name: \_\_\_\_\_

March Reading Packet

$8 \overline{)40}$	$4 \overline{)36}$	$9 \overline{)36}$
$3 \overline{)15}$	$5 \overline{)10}$	$6 \overline{)54}$

How many 3s are in 30?  
\_\_\_\_\_



Read the paragraph. Write a topic sentence and supporting details to describe the paragraph.

I love taking dance classes after school. I have taken them since I was three years old. Next year, I may be able to get pointe shoes if I work very hard this year. I feel like a star at recital time, which is one reason I want to be a ballerina when I grow up! Nothing makes me happier than taking dance lessons after school!

Write a topic sentence for the paragraph: \_\_\_\_\_  
\_\_\_\_\_

Write one supporting detail: \_\_\_\_\_  
\_\_\_\_\_

Write a second supporting detail: \_\_\_\_\_  
\_\_\_\_\_

What is the value of the BIG digit?  
**66**,007,601  
\_\_\_\_\_

How many hours are in three days?  
\_\_\_\_\_

$\begin{array}{r} 70 \\ + 13 \\ \hline \end{array}$

Name: \_\_\_\_\_

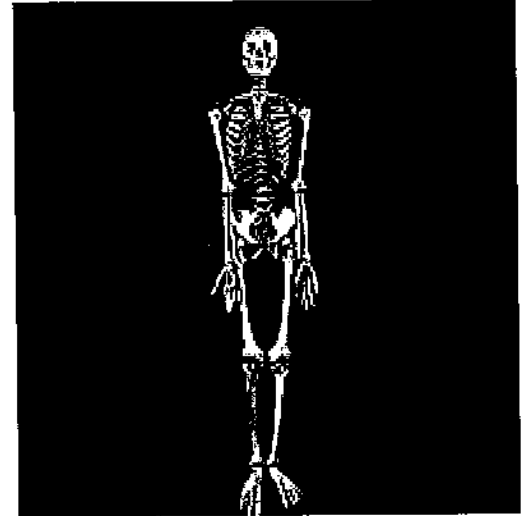
# The Skeletal System

By Brandi Waters

No bones about it, the skeletal system is tough! One of the jobs of the skeletal system is to act as armor for your body's most important organs and tissues. That is the job of your skull, ribs, and backbone. These bones protect the softer tissue underneath them from being damaged. The skull surrounds the brain and keeps it safe when your head hits the ground. Your ribs surround your heart and lungs and keep them from being hurt when a ball hits you in the chest. Your backbone surrounds your spinal cord, a bundle of nerves that connects your brain to the rest of your body.

Your skeletal system also gives your body structure. It determines your height and the shape of your face. It is a frame for muscles and tendons to attach to. Without bones, all of the soft tissues in your body would fall on top of each other in a big, jiggling mass!

The skeletal system has many jobs. It works with the muscular system to give you the ability to move. Your body also uses it to store minerals like calcium and phosphorus. Did you know that blood is made in the skeletal system? It is made on the inside of the larger bones in your body. These bones are filled with marrow, a jelly-like material. Blood cells wear out quickly, so new ones must be made all the time. The skeletal system works with many of the other systems in your body to keep you strong and healthy. It goes above and beyond the call of duty!



## The Skeletal System

### Questions

- \_\_\_\_\_ 1. The skeletal system helps to protect your \_\_\_\_\_.
  - A. lungs
  - B. brain
  - C. spinal cord
  - D. all of the above
  
- \_\_\_\_\_ 2. \_\_\_\_\_ is made in the skeletal system.
  - A. Calcium
  - B. Oxygen
  - C. Marrow
  - D. Blood
  
- \_\_\_\_\_ 3. Your \_\_\_\_\_ is determined by your skeletal system.
  - A. weight
  - B. IQ
  - C. height
  - D. all of the above
  
4. \_\_\_\_\_ are minerals stored in your bones.

---



---

Name: \_\_\_\_\_

edHelper

5. Your \_\_\_\_\_ protect your heart and lungs.

---

---

Anne bought a pack of six waters. It cost \$3.60. How much did each water cost?

Write the least possible 4-digit number using only 3 different numbers.

$$56 \div 8 = 7$$

Draw a small clock that shows 25 minutes to 6:00.

$$(5 - 4) \times 12$$

How many total legs are on 40 tigers.

$$32 \div 4 =$$

How much greater is 187 than 32?

Double the number 4 three times.

4, 9, 9, 4, 9, 9,  
\_\_\_\_\_, 9, 9, 4, 9, 9

Write the number that is one thousand less than 6,589.

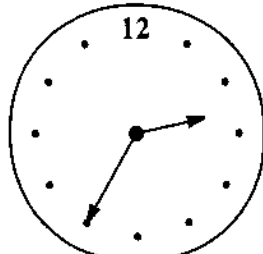
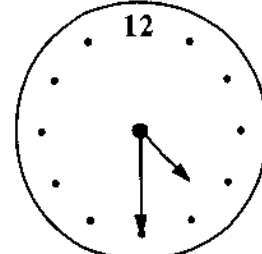
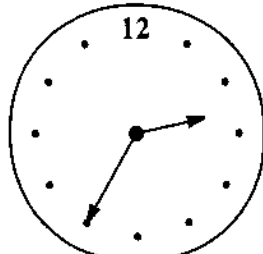
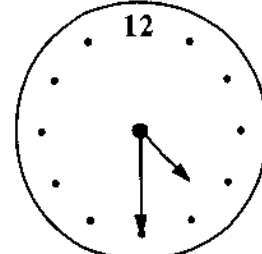
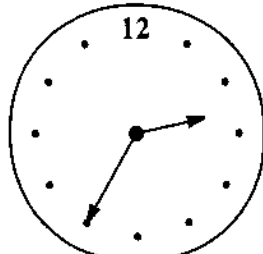
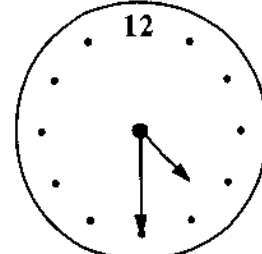
If you exchange 110 dimes for dollars, then how many dollars would you get?

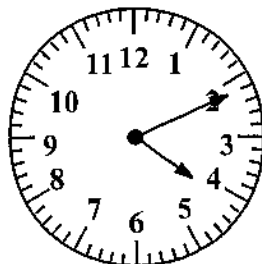
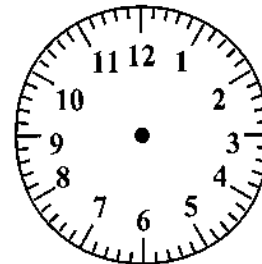
word root **im** can mean not

**imperfect, impossible**




Name: \_\_\_\_\_

March Reading Packet

<p>What is the range of these numbers? 18, 26, 16, 26, 21, 28, 21</p> <p>_____</p>	<table border="1"><tr><td data-bbox="581 243 876 504"></td><td data-bbox="876 243 1315 504"></td></tr><tr><td data-bbox="581 504 876 655">current time (pm)</td><td data-bbox="876 504 1315 655">time party starts (pm)</td></tr><tr><td colspan="2" data-bbox="581 588 1315 655">How long until the party? _____</td></tr></table>			current time (pm)	time party starts (pm)	How long until the party? _____	
							
current time (pm)	time party starts (pm)						
How long until the party? _____							

 <p>current time</p>	 <p>4 hours later</p>	<p>If A = 9, then what does A + 5 equal?</p> <p>_____</p>	$\begin{array}{r} 14 \\ + 36 \\ \hline \end{array}$
---	--	---	---

<p>What is the ratio of boys to girls in your class?</p> <p>_____</p>	<p>Make a pattern. Start with 85. Subtract 12.</p> <p>_____</p>
---	---

<p>Fill in the blanks with these numbers: <b>9, 4, 4</b></p> <table border="1"><tr><td><input type="text"/></td><td><input type="text"/></td></tr><tr><td>-</td><td>5    4</td></tr><tr><td colspan="2"><hr/></td></tr><tr><td><input type="text"/></td><td>0</td></tr></table>	<input type="text"/>	<input type="text"/>	-	5    4	<hr/>		<input type="text"/>	0	<p>Fill in the blanks with these numbers: <b>5, 9, 5</b></p> <table border="1"><tr><td><input type="text"/></td><td><input type="text"/></td></tr><tr><td>-</td><td><input type="text"/>    1</td></tr><tr><td colspan="2"><hr/></td></tr><tr><td>4</td><td>4</td></tr></table>	<input type="text"/>	<input type="text"/>	-	<input type="text"/> 1	<hr/>		4	4	<p>What polygon has seven sides?</p> <p>_____</p> <table border="1"><tr><td><math display="block">\begin{array}{r} 68 \\ - 64 \\ \hline \end{array}</math></td><td></td></tr></table>	$\begin{array}{r} 68 \\ - 64 \\ \hline \end{array}$	
<input type="text"/>	<input type="text"/>																			
-	5    4																			
<hr/>																				
<input type="text"/>	0																			
<input type="text"/>	<input type="text"/>																			
-	<input type="text"/> 1																			
<hr/>																				
4	4																			
$\begin{array}{r} 68 \\ - 64 \\ \hline \end{array}$																				

What is the meaning of the underlined phrase?  
After my sister had been sick for so long, her laughter was music to my ears.

\_\_\_\_\_