



Asepline School

ANNUAL REPORT

2021-2022



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FROM THE EXECUTIVE DIRECTOR

As the Executive Director, it is both an honor and privilege to serve the students, families, community, and staff of Aseltine School. I am dedicated to partnering with you to prepare all learners for their next step in their educational journey and to initiate practices that empower each and every student to achieve academic excellence, personal growth, and social responsibility. Last year was an exciting one; together, let's make the 2022-2023 school year an amazing experience for all of our students!

- May Padilla



Staff and students smile while loading up school vans to deliver food - and more smiles - to students and their families in need.

2021-2022 ACHIEVEMENTS

- Provided 100% of our students with a laptop computer for use at home and a separate one at school, ensuring consistency for all services and equitable access for all students.
- Nearly 100 overflowing food boxes were distributed to our students and their families during the holidays and extended school breaks.
- 30% of our students transitioned to public school.
- Welcoming the addition of new staff and an "in-training" service puppy to our growing campus.
- Over 32,000 miles driven to provide continuous services through Saturday School, outreach, alternative district transportation, and outside appointments for not only students, but their families as well. We went the extra mile!

BOARD OF DIRECTORS

Jonathon P. Collopy, Ph.D. (President)
Cherry Dimeff (Vice-President)
Priscilla Webb (Secretary)
Robert J. Fowler (Treasurer)

William Budd
Pat Cunningham
Richard Fahey
Tim Henning
Chuck Rizzo
Lisa Spencer
Ami Strutin-Belinoff
Linda Pictor
Keith Webb



TESTIMONY

"I have really enjoyed working with May, Nina, and the Asepline Staff. It has been a challenging couple of years to say the least! But your professionalism and dedication to our students and their families has been most appreciated. I hope to possibly work with you again sometime in the future."

- Janna Piper
National School District
Case Manager

STUDENTS SERVED

- **100% have been diagnosed with one or more disabilities under IDEA (Individuals with Disabilities Education Act).**
- **80% have a multiple learning disabilities diagnosis.**
- **Nearly 78% live in poverty.**
- **35% have a history of "known" abuse (physical, sexual or neglect).**
- **100% of students have a history of academic and behavioral problems at school.**



DISTRICTS SERVED

EAST COUNTY SELPA

Cajon Valley Union
Grossmont Union High School
Lakeside Union
La Mesa - Spring Valley
Lemon Grove
Mountain Empire
Santee

EL DORADO SELPA

NORTH COASTAL SELPA

Oceanside Unified
San Marcos Unified
Vista Unified

NORTH INLAND SELPA

Ramona Unified

SOUTH COUNTY SELPA

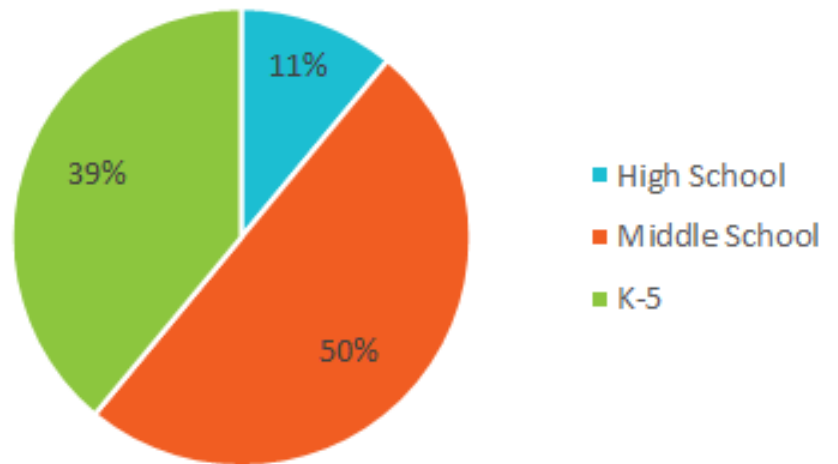
Chula Vista
National
San Ysidro
Sweetwater Union High School

POWAY UNIFIED

SAN DIEGO UNIFIED

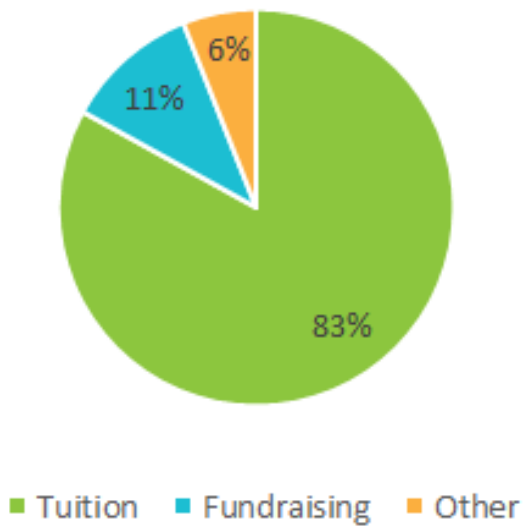
Student Demographics

Grade Level

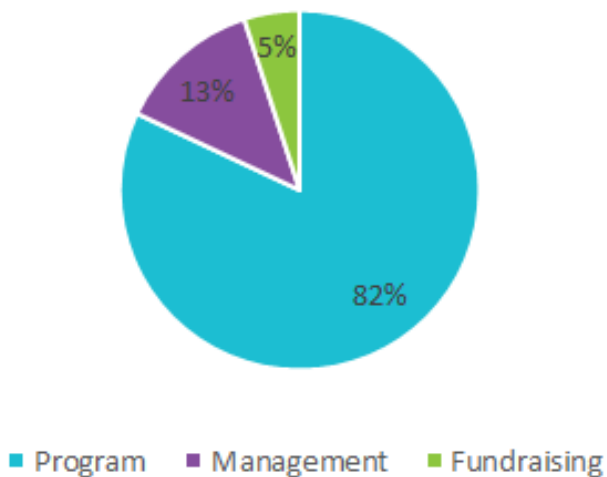


Financials

Income



Expenses



Disability

